

WILSON'S

Grammar School.

1872

FOURTH
ANNUAL CATALOGUE

OF

ilson's Grammar School,

120 Reynolds's Arcade.

JULY, 1872.

ROCHESTER, N. Y.:

SCRANTON & WETMORE, STATIONERS, 12 STATE STREET.

Daily Democrat and Chronicle Print.

TEACHERS.

EDWIN H. WILSON, A. M., (YALE COLLEGE.)

Latin, Greek, and Literature.

Residence, 21 Grove Street

FRANCIS H. WILSON, A. M., (YALE.)

Latin, Geometry, and Elocution.

Residence, 21 Grove Street.

WILLIAM A. REED.

Mathematics and English Branches.

GEORGE F. LINFIELD.


Penmanship and Book-keeping.

Assistant in English Branches.

German and French.

Wilson's Grammar School,

120 Reynolds's Arcade.

 HIS CLASSICAL SCHOOL, designed to give such thorough preparation for college as will enable its graduates to bring credit upon themselves and their friends, enters upon its fifth year, MONDAY, SEPTEMBER 9th, 1872. The location of the school in the Arcade renders it accessible to its patrons and friends, and the enlarged experience of its carefully selected corps of teachers, commends the school to the confidence and patronage of those who have sons to educate.

AIMS.

To-day the prayer of the patriot is for good writers and sound thinkers—men of generous, broad views and wide-reaching sympathies; of true refinement and genuine culture; of correct morals and sound religious convictions. The work of the true teacher is to labor with zeal to form such men. He erects before his pupils a high standard of excellence, and by unwearied efforts leads them onward and upward along the way of real

progress. By exciting their curiosity he awakes in them a spirit of inquiry that forces them to investigate the causes of things—to search out the *why* and the *wherefore*, and not to be content with the *how*, where so many loiter. He teaches *principles*, and by steady, sturdy drill on ground forms, aims to discipline the minds of his pupils, and to give them accuracy and ease of thought and expression. By a judicious blending of the Latin and Greek Classics, the Modern Languages, Mathematics and other English branches of study, he strives to educate his pupils in just proportions and into right directions. While endeavoring to make logical writers and thinkers, the faithful, conscientious teacher labors to generate in the learner generosity, warmth, and loftiness of soul. All his efforts centre in this, to produce *mens sana in corpore sano*—a sound mind in a sound body.

GOVERNMENT.

The mild and efficient discipline of this school will have for its constant aim, so to train and develop the social, intellectual, and moral powers of its pupils, as to qualify them to sustain with satisfaction and with honor the various relations of life. A healthful moral and religious influence will pervade the school; the truths of the Bible will be inculcated; the "Isms" will be left to those who have a clearer understanding of their distinctive features. Faithful efforts will be made to main-

tain a high moral tone in the school, and to prevent the introduction of vicious practices. In a word, the whole tendency of the discipline will be to develop in the pupil manliness and godliness, self-reliance and self-government.

COURSE OF STUDY.

As the object of the school is to prepare young men for business as well as for college, a competent teacher of Penmanship and Book-keeping has been secured, and these much neglected branches of a liberal education will be carefully taught. Due prominence will be given to the Natural Sciences, History, and the higher English and Classical Studies; but in Arithmetic, Geography, Reading, Spelling, and Writing, pupils will receive thorough, systematic drill, and will not be allowed to pursue more advanced studies to the exclusion of these; for a mastery of the elements is indispensable to rapid advancement in the higher branches of learning. The course of study is arranged with a view to train the scholar to the habit of close, accurate, and consecutive thought.

Scholars whose maturer age renders desirable a more expeditious preparation for college, are promoted as fast as they can pass the requisite examinations.

PREPARATORY CLASS.

Spelling.	Reading.
Penmanship.	Geography.
Mental Arithmetic.	Written Arithmetic.
U. S. History.	Physiology.
Principia Latina, Part I.	Science of Familiar Things.

JUNIOR CLASS.

FIRST TERM.	SECOND TERM.
<i>Latin.</i> { Grammar. { Viri Romæ.	Sallust, &c.
<i>Greek,</i> { Grammar. { "Lessons."	Lessons, &c.
<i>Mathematics.</i> —Arithmetic.	Algebra.
<i>History.</i> —England.	Ancient Geography.
Declamation and Art of Composition.	

MIDDLE CLASS.

FIRST TERM.	SECOND TERM.
<i>Latin.</i> —Cicero, &c.	Cicero, &c.
<i>Greek.</i> —Anabasis.	Anabasis.
<i>Mathematics.</i> —Algebra.	Geometry.
<i>History.</i> { Smith's Smaller { Hist'y of Rome.	Smith's Smaller History of Greece.
Declamation and Art of Composition.	

SENIOR CLASS.

FIRST TERM.	SECOND TERM.
<i>Latin.</i> —Virgil.	Virgil.
<i>Greek.</i> —Iliad.	Iliad; Mythology.
<i>History.</i> —Antiquities.	Review of Studies.
Declamation and Art of Composition.	

SCIENTIFIC COURSE.

JUNIOR CLASS.

Mathematics.—Arithmetic, Book-keeping, Algebra.

History and Science.—History of England ; Botany.

Language.—Latin, French, or German.

Rhetoric.—Declamation and Art of Composition.

MIDDLE CLASS.

Mathematics.—Algebra and Geometry.

History & Science.—Roman History ; Natural Philosophy.

Language.—Latin, French, or German.

Rhetoric.—Declamation and Art of Composition.


SENIOR CLASS.

Science.—Chemistry, Geology, and Astronomy.

History, &c.—Modern History ; Latin, French, or German.

Language.—English Language and Literature, Critical Readings.

Rhetoric.—Declamation and Art of Composition.

 The above is a general view. In practice it is given a liberal construction.

THE SCHOOL YEAR OF 1872-3.

FIRST QUARTER commences SECOND MONDAY IN
SEPTEMBER.

SECOND QUARTER commences THIRD MONDAY IN
NOVEMBER.

THIRD QUARTER commences FIRST MONDAY IN
FEBRUARY.

FOURTH QUARTER commences SECOND MONDAY IN
APRIL.

Recess of ten days at Christmas.

TERMS.

Tuition, per year, - - - - \$100 00

Payable per quarter, in advance.

The number of scholars is limited.

BOARDING PUPILS.


A few pupils will be taken into our family. Terms made known on application.

ADMISSION.

A pupil may enter at any time when there is a vacancy, and be charged from such time. Of the loss of a fortnight at the beginning of a term, by delay in entering or returning, no account will be taken ; and no deduction will be made for absence during a portion of any term,

unless necessitated by serious personal illness, amounting to a month's continuance or more, in which case half the loss will be shared with the parent, as also in case of entrance or return at the end of a month after the beginning of a term.

All boys desiring admittance to the School must bring satisfactory evidence of previous good character. The testimonial should be obtained from a Patron, when acquaintance renders it possible ; otherwise, from the family pastor, or last teacher. The testimonial is indispensable, unless we know the applicant.

 Profanity, the use of intoxicating liquors, and tobacco, are strictly prohibited ; and any pupil who persists in violating this regulation, will be removed from the School.

ABSENCE.

It is to be hoped that only sickness or domestic affliction will induce parents to allow their sons to be absent from their classes. Irregularity of attendance tends to produce in the scholar indifference to the demands of the school upon him, and to thwart all attempts to foster and strengthen in him such habits of close, vigorous, and persistent application, as will command success in his future career.

VISITORS.

Friends of education, and especially patrons of the school, will be at all times welcome ; and we desire that parents will freely and frankly confer with us, so that they and we may heartily work together for the welfare of their sons.

LITERARY SOCIETY.

The Philomathean Society, composed of voluntary members from the three higher classes, holds weekly meetings at the school. It is intended that the literary exercises of the Society shall supplement the work of the school, by imparting to the students a full and free use of the knowledge and methods of thought required in the routine of school work.

Catalogue of Students.

Egbert Fairchild Ashley, - - -	Rochester.
Charles Frank Baker, - - -	Rochester.
Ira Worthington Bellows, - - -	Rochester.
John Bowman, - - - -	Rochester.
George A. Bronson, - - - -	Painted Post.
George Clifford Buell, - - -	Rochester.
Charles Terry Chapin, - - -	Rochester.
William Kidd Chapin, - - -	Rochester.
Frederick Churchill, - - -	Rochester.
Edward Smith Clarke, - - -	Rochester.
Isaac Sherman Clarke, - - -	Rochester.
William Nathaniel Cogswell, - -	Rochester.
Charles Nicholas Conrad, - - -	Rochester.
Edward Corning, - - - -	Rochester.
John Sherwood Corning, - - -	Rochester.
Charles Erastus Darrow, - - -	Rochester.
Pomeroy Dickinson, - - - -	Rochester.
Francis Vincent Duffy, - - -	Rochester.
John Ewing Durand, - - - -	Rochester.
George W. Fitch, - - - -	Rochester.
Edward Fisk Gorton, - - - -	Columbus, O.
Oliver Gay Grosvenor, - - -	Rochester.
Frank Edward Harrold, - - -	Rochester.
James Alexander Hayden, - - -	Rochester.

Edwin Smith Hayward,	-	-	-	Rochester.
William Lansing Hodgman,	-	-		Bath.
Frederick Clayton Holbrook,	-	-		Rochester.
George Cooper Hollister,	-	-		Rochester.
Granger A. Hollister,	-	-	-	Rochester.
John Nelson Horton,	-	-	-	Rochester.
Henry Bigelow Howe,	-	-	-	Rochester.
Joseph Sexton Hunn,	-	-	-	Rochester.
Edward Roggen Jennings,	-	-		Rochester.
Robert Johnson Jessup,	-	-	-	New York.
George Jewell,	-	-	-	Gorham.
George Kramer,	-	-	-	Rochester.
Henry Laden,	-	-	-	Rochester.
Frederick Augustus Leavenworth,				Wolcott.
Elbert Baldwin Mann,	-	-	-	Rochester.
Frederick Hoyt Mann,	-	-	-	Rochester.
Eugene McConnell,	-	-	-	Clyde.
Franklin Charles Millman,	-	-	-	Rochester.
Benjamin Mills,	-	-	-	Saratoga.
Frederick Pettes Moore,	-	-	-	Rochester.
Richard Mott Moore,	-	-	-	Rochester.
John Evarts Morey,	-	-	-	Rochester.
Charles George Wilbur Nichols,	-			Rochester.
Burr S. Northrop,	-	-	-	Penfield.
George Edwin Peer,	-	-	-	Rochester.
Arthur Ward Raymond,	-	-	-	Rochester.
Edward Lane Raymond,	-	-		Rochester.
Robert Tracy Raymond,	-	-	-	Rochester.
Stanley Dutton Remington,	-	-		Rochester.

Edward S. Ross,	-	-	-	-	Penfield.
George Edward Ross Lewin,	-	-	-	-	Rochester.
De Ell Rugg,	-	-	-	-	Catskill.
Samuel Lee Selden,	-	-	-	-	Rochester.
William Isaac Shimer,	-	-	-	-	Rochester.
Lovell Waite Stebbins,	-	-	-	-	Greenfield, Mass.
Phineas Reed Thorn,	-	-	-	-	Clyde.
Hayward Treat,	-	-	-	-	Bangor, Me.
James William Van Ingen,	-	-	-	-	Rochester.
Alfred James Wagstaff,	-	-	-	-	Rochester.
Denman Sully Wagstaff,	-	-	-	-	Rochester.
George Dexter Waite,	-	-	-	-	Rochester.
James Sibley Watson,	-	-	-	-	Rochester.
George Pond Whitney,	-	-	-	-	Rochester.
Warham Whitney,	-	-	-	-	Rochester.
Thomas D. Wilkin,	-	-	-	-	Rochester.
Henry Timothy Williams,	-	-	-	-	Rochester.
Theodore Charles Yauman,	-	-	-	-	Rochester.

Testimonials.

YALE COLLEGE,
NEW HAVEN, July 24, 1865. }

Mr. Edwin H. Wilson has been an excellent scholar during his college course, as his appointment in the rank of orators, after the examination for degrees, indicates. He has also maintained an excellent character as a moral and conscientious man.

THEODORE D. WOOLSEY,
President of Yale College.

Mr. Edwin H. Wilson, of the class graduated here in 1865, was well known to me through his college course, as one of the best scholars in his class, and singularly independent, intelligent, and thorough in his scholarship. He was hardly less distinguished for the energy, rectitude, and manliness of his character. I have the fullest confidence in his qualifications for the work of an instructor, and I commend him heartily to the confidence of others.

JAMES HADLEY,
Professor of Greek.

Yale College, Sept. 15, 1868.

I cordially recommend Mr. Edwin H. Wilson, as a gentleman to whom any parent may entrust a child, with perfect confidence, that all his interests will be carefully attended to, and especially that his intellectual culture will not be superficial.

CYRUS NORTHROP,

Professor of Rhetoric and Eng. Literature in Yale College.

Yale College, Sept. 5, 1868.

It gives me great pleasure to state that I have known long and well Mr. Edwin H. Wilson, as a pupil and a teacher in my own school, and as a student also at college; and that I most cordially commend him as a thorough scholar, and a faithful teacher and disciplinarian, and as one who I am sure will prove himself an able and effective workman in his high employment.

BENJAMIN W. DWIGHT.

Clinton, N.Y., Aug. 25, 1868.

COLUMBIA COLLEGE LAW SCHOOL,
37 Lafayette Place, NEW YORK, }
July 14th, 1869.

From my knowledge of Messrs. Edwin H. and Francis H. Wilson, I am happy to recommend them to public confidence as thoroughly competent, by their scholarship, earnestness, character, and successful experience

as teachers, to conduct a High School for boys in any of our cities, and I warmly commend them to such persons as may value my opinion.

THEODORE W DWIGHT.

SING SING, June 15, 1869.

This is to certify, that I have known Mr. Francis H. Wilson for many years—several years as a pupil in my school, and then, after graduating at Yale, for two years as a teacher. In all these years I have known him thoroughly and intimately. It gives me great pleasure to say that, as an instructor of youth, he has had with us remarkable success. His well-balanced mind, his self-possessed temper, his thoroughness, his decision, united to the rare faculty of securing the good-will and affection of his pupils, all tend to commend him as a most judicious teacher. I can only add that I part with him as a fellow teacher with the greatest regret and not of my own choice.

D. A. HOLBROOK.

References.

Reference is made to the Patrons whose names are given below, of whom the first has had a son in the School four years, and all have had sons under our instruction during the past year :

Mr. A. S. Mann.	Hon. H. R. Selden.
Hon. Freeman Clarke.	William F. Cogswell, Esq.
F. L. Durand, Esq.	E. A. Raymond, Esq.
E. M. Moore, M. D.	Mr. Geo. C. Buell.
Mr. William H. Ross Lewin.	Mr. William Churchill.
J. V. Van Ingen, D. D.	Mr. Erastus Darrow.
Mr. James Wagstaff.	Mr. O. D. Grosvenor.
Mr. James Whitney.	Mr. James Bellows.
Mr. F. S. Hunn.	Mr. Edward Duffy.
Mr. D. A. Watson.	Mr. S. S. Millman.
G. W. Peer, M. D.	Mr. J. E. Hayden.
Mr. J. H. Howe.	Mr. Geo. D. Waite.
Mr. Geo. E. Jennings.	Mr. Stephen Remington.
Mr. Charles H. Chapin.	Mr. Theodore Yauman.
Mr. Clarence Ashley.	Mr. Nicholas Conrad.
Mr. R. H. F. Horton.	Mr. Geo. W. Harrold.
Mr. John E. Morey.	Mr. George Nichols.
W. H. Bowman, Esq.	Mr. E. S. Hayward.
A. J. Wilkin, Esq.	Mr. Chas. H. Williams.
Mrs. E. H. Hollister.	

Mrs. J. E. Leavenworth,	-	-	-	Wolcott.
Mrs. F. S. Rugg,	-	-	-	Catskill.
Mrs. A. C. Mills,	-	-	-	Saratoga.
Mr. Anson Gorton,	-	-	-	Columbus, O.
Mr. L. D. Hodgman,	-	-	-	Bath.
Mr. B. T. Jessup,	-	-	-	New York.
Mr. A. G. Northrop,	-	-	-	Penfield.
Mr. O. C. Ross,	-	-	-	Penfield.
Mr. F. L. Stebbins,	-	-	-	Greenfield, Mass.
Mr. T. P. Thorn,	-	-	-	Clyde.
Mr. Webster Treat,	-	-	-	Bangor, Me.



